We will have a draft vision statement available for consultation in Week 6.

PBL
I am sure you will have noticed the colourful addition of our school displaying PBL expectation signs around the school. This signage assists us to set expectations and remind students of positive behaviours as they enter different areas of the school. These signs will also be used as part of school based lessons that promote positive behaviour across the school.

We have been very pleased with the behaviour data this term. This data demonstrates an increase in the achievement of our positive behaviour expectations. Well done to all students who are trying really hard to be positive role models for others.

Approaching Students and Parents
As a parent myself, at times issues occur in my children’s school concerning other children. I know that when these issues do occur, as parents they affect us emotionally and we want to sort out these issues by talking to the students concerned, this is a natural human reaction. When issues occur, I encourage you not to confront or talk to the children involved. If there is an issue with another child or parent it is imperative that you talk to your child’s teacher or any of the Assistant Principals.
Please ensure that you do not speak to anyone else’s child or the child’s parent, as this often escalates matters. Our school has very clear expectations about this. Please be assured that the school will follow up any issues/concerns raised by parents and we will work to resolve them for you.

Cyber Safety
Keeping your kids safe online is easy with a few simple precautions.

- Nothing replaces parental supervision and education for kids about cyber safety.

- Set a technology curfew.

- Remind your child to never give out identifying information such as your home address, school name or telephone number in a public message such as chatrooms or newsgroups.

- If your child posts photos online, use privacy settings to limit access to people they know well.

- Remind your child that people don't always tell the truth online, and they can't take anything at face value.

- Reassure your child that they can tell you anything, without fear of losing the laptop or internet access.

- If they get a message or email that’s threatening or rude, they should 'STOP, BLOCK, TELL'. First step is to tell your child to stop responding to the abuse and then block those people sending threatening or rude messages if they continue. Let your child know, that if they are being bullied, or know someone else who is, they should tell a trusted adult.

- Never click on any links that are contained in emails from people they don't know. As well as sexual content, they could contain a computer virus.

- If you suspect your child has been contacted by a predator, try to save a copy of the chat log (or whatever form the contact takes) for evidence. Call Crime Stoppers 24-hour line 1800 333 000 to make a formal complaint.

Your cooperation in this matter is very much appreciated.

Your child will be using computers and the technology for the rest of their lives – you’re in the great position of being able to get them off to a safe, positive start.

I have attached a Frequently Asked Questions sheet on using KIK and will put other relevant FAQ's in the newsletters for the rest of the term.

www.thinkuknow.org.au

Learn about the internet: understanding how young people use the internet and what they enjoy doing will help you to recognise any suspicious or inappropriate behaviour. It will also help you to talk with your child about their online activities if they think you understand the online environment.

Have a great fortnight and a not too spooky Halloween!

Emma Thompson
Principal

P&C News
Meeting Date
The next P&C Meeting Date is Wednesday 12 November at 1.30pm in the Library. Please note that to be able to vote at the AGM which will be on Wednesday 3 December, you need to have attended at least one general meeting this year and to have paid a very small membership fee. We encourage you to come along to the next meeting in November and show your support for your school.

5 Cent Day
Start collecting your 5 cent pieces and bring them in to class by Wednesday 12 November. The class with the highest amount of money raised (per child) will win a pizza party for your class! Good Luck!

Halloween Disco
We will be having a disco on Friday 31 October, the theme will be Halloween. There will be 2 sessions (P-2 and 3-6). This will also be a Mufti day. Permission notes and money are now due.

Glow items can be purchased at the disco. Prices start from $2.50 - $6.00. See posters around the school for what is available.

Reminder - All students must be signed out by an authorised adult upon departure.
We look forward to seeing you there.

Uniform Shop
Please note the uniform shop open dates on the front page of this Newsletter. If anyone can spare some time on these dates from 8.45am till approximately 9.45am, it would be very much appreciated. Please leave your contact details at the office.

Thank you for your support
The P&C Committee
Stage 1 students have had a busy semester of learning. The students have been continuing to develop a range of skills in all Key Learning Areas. These include English, Mathematics, PDHPE, Creative Arts, HSIE and Science. All students have had the opportunity to regularly be involved in the use of computers, Ipads and netbooks. They are developing skills in computing as well as being involved in integrating learning across all curriculum areas.

Last term students had the experience of participating in gymnastics. This provided the children with the opportunity to develop confidence and physical skills through a range of fun and well planned activities.

This term all of our students have been enjoying the “Dance 2 Be Fit” program which teaches the children a range of fun dance movements.

Weekly homework sheets are sent home and these provide an opportunity for students to revise work covered at school. Homework activities include Spelling, Maths and English areas. Students are encouraged to read each night to reinforce skills learnt. All Stage 1 homework is due back each Friday.

During Term 4 the students will be doing a tour of the Riverstone area, including the library, the community garden and shopping area. This will be a culmination of our HSIE units this semester which have included the community, the various workers and the relevance to our lives. They will have the opportunity to complete a range of experiences which cater to individual needs.

We look forward to a busy and solid working term with all of Stage 1 students doing their best in all areas. We encourage students to adhere to the school’s ‘Positive Behaviour for Learning’ expectations. The teachers have enjoyed supporting all students who have done their best in and out of the classroom. We wish them another wonderful year of learning in 2015.

Marilyn Pettitt
Assistant Principal
1P Class Teacher

Belinda Weisback/Tanya White
1-2W Class Teachers

Anne Shaw
1-2S Class Teacher

Making models for ‘Position’ lessons in mathematics

Reading Group Activities

Reading eggs and iPads work well together
All Stage 1 students were involved in completing a design and make project. Firstly they designed their transport vehicle, selected the materials, created and then presented it to their class. The students were involved in some excellent decision making.
Dear Parent/Carer

Selective high schools cater for highly achieving academically gifted students who may otherwise be without classmates at their own academic and social level. These schools help gifted and talented students to learn by grouping them with other gifted and talented students, teaching them in specialised ways and providing educational materials at the appropriate level.

Offers for selective high school placement are determined mainly on the basis of the Selective High School Placement Test results and school assessment. The Selective High School Placement Test will be held on Thursday 12 March 2015.

If you would like your child to apply for selective high school entry to Year 7 in 2016, you need to do so soon. You will need to apply on the internet. You will need to have an email address (not the student’s email address) access to the internet and a printer.

Detailed instructions on how to apply online will be available from 14 October 2014 in a printed application information booklet and at www.schools.nsw.edu.au/shplacement. The application website opens on 14 October 2014 and closes on 17 November 2014. No late applications will be accepted.

There are no paper application forms. If you do not have internet access, you could apply at a public library. If you have a disability that prevents you from using a computer, you can contact the Unit for assistance after 14 October 2014.

You must submit only ONE application for each student.

Yours sincerely

[Signature]

Principal

Cut along the dotted line and return the completed slip below to this school by next Friday.

Note: This is a notice to your primary school that you intend to apply only. It is NOT an application.

To apply you will need to register and then apply through the High Performing Students application website.

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Intention to apply: Year 7 entry to selective high schools in 2016

Student’s name: ________________________________ Class: __________________

I am interested in applying for selective high school entry in 2016

Yes ☐ No ☐

If ‘Yes’ EITHER

I have internet access and will be applying online ☐

OR

I do not have internet access ☐

Signature of parent/carer: __________________________ Date: ____________

Note: This is a notice to your primary school that you intend to apply only. It is NOT an application.

To apply you will need to register and then apply through the High Performing Students application website.
Primary school

Choosing the right school shoes
Can those school shoes last...one...more...term.....? And are the expensive ones REALLY better for your child’s feet?